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Issues & Trends of Information Technology Management in Contemporary Organizations Information Resources Management Association. International Conference 2002-01-01 As the field of information technology continues to grow and expand, it impacts more and more organizations worldwide. The leaders within these organizations are challenged on a continuous basis to develop and implement

programs that successfully apply information technology applications. This is a collection of unique perspectives on the issues surrounding IT in organizations and the ways in which these issues are addressed. This valuable book is a compilation of the latest research in the area of IT utilization and management.

What Student Writing Teaches Us Mark Overmeyer 2009 This book provides practical suggestions for teachers of writing. Framed within the context of writing workshop, the book examines the reasons for reading student work and provides various methods for helping students improve as writers.--[book cover].

Teacher Inquiry Anthony Clarke 2003-12-08 The research teachers carry out into their own professional practice and environment is increasingly recognised as highly relevant and valuable. As well as being an exciting and fulfilling kind of research to carry out, it informs both policy and practice in education, constitutes a key resource for teachers, teacher educators and policy makers and is important for professional development. Bringing together accounts of teacher research projects from all over the world and from all sectors of education, Teacher Inquiry: Living the Research in Everyday Practice covers: * The practicalities of initiating and conducting teacher research; * The different models and methodologies available to teacher researchers; * The issues surrounding, and

emerging from teacher research. The editors' introduction provides insight into the reasons for undertaking teacher inquiry, its valuable role in contemporary education and what new directions this form of research might take in the future. The collection reflects the incredible diversity of teacher research, and is a rich source of both information and inspiration for any teacher embarking on, or thinking of conducting, research into their own professional context.

Marvelous Minilessons for Teaching Intermediate Writing Grades 3–8 Lori Jamison Rog 2018-02-15 This timely book offers a host of minilessons that focus on comprehensive written communication as one of the essential skills for success. These fresh minilessons explore how to help students go beyond fuzzy thinking and generic voice, and organize their thoughts, solve problems, identify key ideas, and reflect on different perspectives. The book argues that writing is important to help students communicate ideas to others, as well as document their own thoughts. This buffet of minilessons gives teachers ideas to add to their teaching repertoire so they can help their students' work shine a little brighter.

35 Rubrics and Checklists to Assess Reading and Writing Adele Fiderer 1998 Drawing on her extensive experience as a teacher, the author shares quick, clear, and easy rubrics for accessing students' work. These ideas will help students learn the qualities of a good performance and give

parents a detailed picture of their children's progress. A Student's Guide to Academic and Professional Writing in Education Katie O. Arosteguy 2019 This concise handbook helps educators write for the rhetorical situations they will face as students of education, and as preservice and practicing teachers. It provides clear and helpful advice for responding to the varying contexts, audiences, and purposes that arise in four written categories in education: classroom, research, credential, and stakeholder writing. The book moves from academic to professional writing and chapters include a discussion of relevant genres, mentor texts with salient features identified, visual aids, and exercises that ask students to apply their understanding of the concepts. Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions. Book Features: · Presents a rhetorical approach to writing in education. · Includes detailed student samples for each of the four major categories of writing. · Articulates writing as a core intellectual responsibility of teachers. · Details the library and qualitative research process using examples from education. · Includes many user-friendly features, such as reflection questions and writing prompts. *Designing and Using Rubrics for Reading and Language Arts, K-6* Joan

F. Groeber 2006-10-06 This resource provides teachers with a step-by-step guide to creating and using rubrics as an instructional tool, with more than 40 sample rubrics for specific literacy skills.

Tao of Composition Stuart Kantor 2003-06-26 With the Tao of Composition, no longer does producing a paper become a tedious process filled with endless redundancies and plagiarism. Now students can learn and apply a basic organizational structure to their writing without wondering how to construct the basic elements of any academic essay. No longer will you have to sit in front of the computer the night before the paper is due and regurgitate stream-of-consciousness drivel connected loosely with evidence. *Handbook of Research on*

Teaching and Learning in K-20 Education Wang, Victor C.X. 2013-06-30 While the general agreement in education remains that the more senses involved in learning, the better we learn; the question still remains as to the distinction between the education of children and the education of adults. Handbook of Research on Teaching and Learning in K-20 Education provides well-rounded research in providing teaching and learning theories that can be applied to both adults and children while acknowledging the difference between both. This book serves as a comprehensive collection of expertise, research, skill, and experiences which will be useful to educators, scholars, and practitioners in the K-12 education, higher education, and adult education field.

Resources in Education 1999-10

Introduction to Rubrics Dannelle D. Stevens 2013-04-30 This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning * Up-dated literature review

So You Want to be a Wildlife Biologist? United States. Forest Service. Intermountain Region. Wildlife Management Office 1980

Differentiation Through Personality Types Jane A. G. Kise 2007 Provides advice, lesson plans, and activities to instruct a variety of personality types in a diverse classroom.

Library Lessons I Janet Roche 2002-07-29 The book contains over fifty activities beginning with essential questions to guide students in

their investigations about twenty-four great works of literature studied in high school. Using these lessons, students practice the information skills and technology skills they need to become independent, life-long learners.

Preparing To Teach Writing James D. Williams 2003-03-01 Third edition of popular textbook for writing, English, and language-arts methods courses provides a comprehensive survey of theories, research and methods associated with teaching composition successfully. Includes examples and pedagogical aids.

Literacy Research Methodologies, Third Edition Marla H. Mallette 2020-11-23 "The definitive reference on literacy research methods, this book serves as a key resource for researchers and as a text in graduate-level courses. Distinguished scholars clearly describe established and emerging methodologies, discuss the types of questions and claims for which each is best suited, identify standards of quality, and present exemplary studies that illustrate the approaches at their best. The book demonstrates how each mode of inquiry can yield unique insights into literacy learning and teaching and how the methods can work together to move the field forward"--

English Language Arts, Grade 6 Module 3 PCG Education 2015-11-24 Paths to College and Career Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts (ELA) curriculum and professional development

resources for grades 6–12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6–12, PCG Education provides a professional learning

program that ensures the success of the curriculum. The program includes: Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation. Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Discussions throughout focus on the needs of English learners, offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and

visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Rubric Assessment Goes to College Mary J. Goggins Selke 2013-01-25 Do you want to expand working knowledge of how to construct, revise, and implement rubrics with specific how-to's and plenty of examples? Rubric Assessment Goes to College provides effective college-level rubrics that are the right tools for the job of objective, comprehensive assessment and can be constructed almost as easily as constructing an ice cream sundae!

From Standards to Rubrics in Six Steps Kay Burke 2010-10-18 Featuring a comprehensive six-step process for moving from standards to rubrics, this updated bestseller helps teachers build tasks, checklists, and rubrics; differentiate for special needs; and more.

Engaging with Contemporary Challenges through Science Education Research Olivia Levrini 2021-09-24 This book starts with the premise that beauty can be an engine of transformation and authentic engagement in an increasingly complex world. It presents an organized picture of highlights from the 13th European Science Education Research Association Conference, ESERA 2019, held in Bologna, Italy. The collection includes contributions that discuss contemporary issues such as climate change, multiculturalism, and the flourishing of new interdisciplinary areas of investigation, including the

application of cognitive neuroscience, artificial intelligence, and digital humanities to science education research. It also highlights learners' difficulties engaging with socio-scientific issues in a digital and post-truth era. The volume demonstrates that deepening our understanding is the preferred way to address these challenges and that science education has a key role to play in this effort. In particular, the book advances the argument that the deep and novel character of these challenges requires a collective search for new narratives and languages, an expanding knowledge base and new theoretical perspectives and methods of research. The book provides a contemporary picture of science education research and looks to the theoretical and practical societal challenges of the future.

Handbook of Research on Recent Developments in Materials Science and Corrosion Engineering Education Lim, Hwee Ling 2015-02-28 The latest research innovations and enhanced technologies have altered the discipline of materials science and engineering. As a direct result of these developments, new trends in Materials Science and Engineering (MSE) pedagogy have emerged that require attention. The Handbook of Research on Recent Developments in Materials Science and Corrosion Engineering Education brings together innovative and current advances in the curriculum design and course content of MSE education programs. Focusing on the application of

instructional strategies, pedagogical frameworks, and career preparation techniques, this book is an essential reference source for academicians, engineering practitioners, researchers, and industry professionals interested in emerging and future trends in MSE training and education. **Teaching and Learning at a Distance** Michael Simonson 2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in- service teachers, and for training programs that discuss teaching distant learners or managing distance education systems. This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs. The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education. In this text we take the following themes: The first theme is the definition of distance education. Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing. This definition is based on the work of Desmond Keegan, but is unique to this book. This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica. The second theme of the book was the importance

of research to the development of the contents of the book. The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence. Certainly there are "rules of thumb", but we have always attempted to only include recommendations that can be supported by research. The third theme of Teaching and Learning at a Distance is derived from Richard Clark's famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement. Clark's controversial work is discussed in the book, but is also fundamental to the book's advocacy for distance education – in other words, we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn. Distance delivered instruction is not a "magical" approach that makes learners achieve more. The fourth theme of the book is equivalency theory. Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment. Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom. The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive – that it should cover as much of the various ways instruction is made

available to distant learners as is possible. It should be a single source of information about the field.
Student Engagement Techniques Elizabeth F. Barkley 2009-11-02 Keeping students involved, motivated, and actively learning is challenging educators across the country,yet good advice on how to accomplish this has not been readily available. Student Engagement Techniques is a comprehensive resource that offers college teachers a dynamic model for engaging students and includes over one hundred tips, strategies, and techniques that have been proven to help teachers from a wide variety of disciplines and institutions motivate and connect with their students. The ready-to-use format shows how to apply each of the book's techniques in the classroom and includes purpose, preparation, procedures, examples, online implementation, variations and extensions, observations and advice, and key resources. "Given the current and welcome surge of interest in improving student learning and success, this guide is a timely and important tool, sharply focused on practical strategies that can really matter." ?Kay McClenney, director, Center for Community College Student Engagement, Community College Leadership Program, the University of Texas at Austin "This book is a 'must' for every new faculty orientation program; it not only emphasizes the importance of concentrating on what students learn but

provides clear steps to prepare and execute an engagement technique. Faculty looking for ideas to heighten student engagement in their courses will find usefultechniques that can be adopted, adapted, extended, or modified." ?Bob Smallwood, cocreator of CLASSE (Classroom Survey of Student Engagement) and assistant to the provost for assessment, Office of Institutional Effectiveness, University of Alabama "Elizabeth Barkley's encyclopedia of active learning techniques (here called SETs) combines both a solid discussion of the research on learning that supports the concept of engagement and real-life examples of these approaches to teaching in action." ?James Rhem, executive editor, The National Teaching & Learning Forum
Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education Schreiner, Christopher S. 2009-05-31 "This research publication accommodates in-depth studies that elucidate both the prospects and problems of learning assessment in higher education"--Provided by publisher.
Hands-on Physical Science Laurie E. Westphal 2007-10-01 An easy-to-use guide to implementing the most exciting technologies to energize any classroom, High-Tech Teaching Success! A Step-by-Step Guide to Using Innovative Technology in Your Classroom gives classroom teachers exactly what they're looking for: advice from technology education experts on how the latest tools and

software can be implemented into lesson plans to create differentiated, exciting curriculum for all learners. Focused on implementing technology in the four core areas of learning-math, science, language arts, and social studies-this book covers topics like podcasting, blogging and digital diaries, building Web sites and Wikis, creating Web Quests, using Google Earth, using online programs like YouTube and social networking sites to connect to other classrooms, creating videos, and more. Geared for teachers in grades 4-8, this essential book offers practical tools, tips for implementation, step-by-step instructions, and handyscreen shots to give educators everything they need to create interesting, technology-based learning experiences in their classrooms. - Features lessons developed by top educators covering Google Earth, YouTube, wikis, WebQuests, and much more - Includes screen shots and easy-to-follow directions for using each technology tool - Suggests innovative ways of implementing tools like website design, podcasts, social networking, and blogging- Gives teachers an overview and advice on implementing the latest exciting technology tools Prufrock Press offers award-winning products focused on gifted, advanced, and special needs learners. For more than 20 years, Prufrock has supported parents and teachers with a wide range of resources based on sound research. The average day of a parent

or teacher of a gifted or special needs learner is filled with a thousand celebrations and challenges. Prufrock's goal is to provide practical solutions to those challenges-to provide readers with timesaving, research-based tools that allow them to spend less time on the challenges and more time on the celebrations. Prufrock Press' line of products features: - Resources on parenting the special needs learner - Sage advice on teaching in the inclusive classroom - Advanced learning tools for gifted children and inquisitive learners - Cutting-edge information on innovative teaching approaches - Resources for college planning for gifted and special needs learners Prufrock Press is committed to resources based on sound research. It has a senior advisory group composed of the top scholars in the field of education and psychology. All of the company's editors have graduate degrees in education or children's literature, and they all have classroom experience. In essence, when a reader holds a bookby Prufrock Press, he or she knows that the information found in that book will be research-based and reflect agreed upon best practices in the field of education and child psychology.
Leaders of Their Own Learning Ron Berger 2013-12-30 From EL Education comes a proven approach to student assessment Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of EL Education schools across the country. Student-

Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning. Includes everything teachers and school leaders need to implement a successful Student-Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms Ron Berger is Chief Program Officer for EL Education and a former public school teacher Leaders of Their Own Learning shows educators how to ignite the capacity of students to take responsibility for their own learning, meet Common Core and state standards, and reach higher levels of achievement. DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase.
Writing, Grade 3 Kumon 2012-06-02
Handbook of Research on Policies and Practices for Assessing Inclusive

Teaching and Learning Meletiadou, Eleni 2022-01-14 Inclusivity is a crucial factor in assessment design as fair assessment must reflect the needs of a diverse student body. Assessment practices should also be culturally inclusive and supportive to all students while considering the needs of learners with disabilities and specific learning difficulties. Educational institutions worldwide are adopting a range of principles, using a variety of assessment methods, and developing assessment literacy. All these issues must be considered when researching inclusive assessment practices and policies. The Handbook of Research on Policies and Practices for Assessing Inclusive Teaching and Learning discusses the needs of learners of any context, background, and culture. This book strives to promote the importance of global inclusive assessment and teaching, giving an understanding to educators and faculty of the negative effect uniform assessment and teaching strategies have on a diverse body of students. Covering topics such as equitable design, ethnic preferential policies, and multilingual perspectives, this book provides an indispensable resource for researchers, practitioners, educators, teacher educators, policymakers, administrators, program planners, educational managers, educational leaders, professors, and academicians.
Teaching Writing With Rubrics Laura A. Flynn 2004-03-29 Provides step-by-step

instructions on creating a writing program using rubrics, and includes lesson plans, forms, and scheduling guidelines.

Handbook of Research on Using Motor Games in Teaching and Learning Strategy Gil-Madrona, Pedro 2022-05-06 Motor games are incredibly useful in enhancing education and developing critical skills; they can entertain, produce pleasant emotions, improve moods, and increase the level of relationships. Motor games allow social, emotional, and cognitive development as well as the acquisition of motor skills such as knowledge and mastery of body, postural control and adjustment, and improvement of coordination. However, it is essential to select the appropriate game for each context to achieve the desired learning in all students. Further research on the opportunities, challenges, and future directions of motor games in education is necessary to successfully implement them. The Handbook of Research on Using Motor Games in Teaching and Learning Strategy presents significant advances in motor game education and collects research evidence that uncovers the certainties and testifies to the educational power of motor games in various situations and specific contexts that promote the learning of participants. Covering topics such as emotional physical education and educational mediation, this major reference work is ideal for researchers, academicians, educators, practitioners, and students.

Transparency in

Assessment – Exploring the Influence of Explicit Assessment Criteria Anders Jönsson 2019-04-03 In many schools and higher education institutions it has become common practice to share assessment criteria with students. Sometimes it is required for accountability purposes, at other times criteria are used as a means to communicate expectations to students. However, the idea that explicit assessment criteria should be shared with students has been contested. On the one hand, research has shown that explicit criteria may positively affect student performance, reduce their anxiety, as well as support students' use of self-regulated learning strategies. On the other hand, there are fears that explicit criteria may have a restraining influence on students' learning, as well as limiting their autonomy and creativity. There are also indications of students becoming more performance oriented, as opposed to learning oriented, when being provided with explicit assessment criteria. Taken together, it is not fully understood under which circumstances it is productive for student learning to share explicit assessment criteria, and under which circumstances it is not. In particular, empirical research on the proposed negative effects of sharing criteria with learners is limited and most fears voiced in the literature are based on individual experiences and anecdotal evidence. In this book, we therefore bring different perspectives on transparency in

assessment together, in order to further our understanding of how students are influenced by the use of explicit assessment criteria. A deeper understanding of the influence of explicit assessment criteria on students' understanding of criteria, motivation, and learning is equally imperative for future research and educational practice, both of which need to go beyond individual opinions and convictions.
Teaching in Nursing Diane M. Billings 2015-12-01 Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.-- Adapted from back cover.
Lesson Design for Differentiated Instruction, Grades 4-9 Kathy Tuchman Glass 2009-01-14 This user-friendly resource provides step-by-step guidance and a detailed template for creating meaningful lessons that are differentiated according to students' learning characteristics.
Teaching Lower

Elementary Technology
Mark Page-Botelho
2010-07-15 This book is
a collection of my
experience teaching
lower elementary
technology over the
course of one year.
There are lessons,
curriculum documents,
and thoughts regarding
many issues that can
arise while teaching
technology to young
children. This book is
intended to be a
reference for those who
are interested in
starting from scratch or
for those who are
looking for new ideas on
how or what to teach
regarding information
literacy.
**A Complete Guide to
Rubrics** Audrey M.
Quinlan 2012 This book
takes a developmental
perspective at the use
of scoring rubrics to
assess student work.
Citing developmental
characteristics of each
age, the author presents
examples and adaptations
of assessment rubrics on
a variety of subjects
for teachers from
kindergarten through
adult/college. After a
presentation of
foundation information
on rubrics, separate
chapters are devoted to
each grade level from
primary through adult.
Written so that each
chapter can be addressed
independently, the book
provides additional
chapters devoted to
assessing technological
topics and using rubrics
with students with
special needs. The final
chapters provide
practical information to
help teachers to create
their own rubrics and to
covert rubric scores to
letter grades. An
updated annotated
listing of recommended
rubric websites is
included.
**The Work of Language in
Multicultural Classrooms**
Katherine Richardson

Bruna 2009-06-02 How does language comprise the implicit or explicit curriculum of teaching and learning in multicultural science settings? Building on a growing interest in the ways in which language and literacy practices interact with science teaching and learning to facilitate or obstruct successful student outcomes, this book contributes to scholarship on the role of language in developing classroom scientific communities of practice, expands that work by highlighting the challenges faced specifically by ethnic- and linguistic-"minority" students and their teachers in joining those communities, and showcases exemplary teaching and research initiatives for helping to meet these challenges. Offering teacher practitioners and researchers in the fields of science education and multicultural education lenses through which they can critically consider the myriad of classroom settings, instructional approaches, curricular materials, and scientific topics involved in what it means to teach science while pointedly addressing concerns about equity of educational opportunity, this volume serves as a powerful resource for linking theory and practice. End-of-chapter reflection questions and engagement activities facilitate discussion round these issues and provide rich opportunities for the reader to consider the implications of each chapter for science instruction and research

and to apply insights developed in a real-world science teaching and learning contexts.
Teacher as Researcher: Action Research by Elementary Teachers Jay Feng
Stronger Writing Skills for Teens Gregory Berry, Ed.D 2018-08-16 Stronger Writing Skills for Teens offers middle and high school teachers strategies, techniques, and materials for teaching adolescent writing. It focuses on quality writing instruction and presents the modes of writing as defined by Common Core State Standards, with strategies, tips, and suggestions for teaching each mode.
Educational Technology Integration Foundations Mark Page-Botelho 2012-05-01 Educational Technology is a field that can be complex with many facets that need to be taken into consideration to successfully integrate into classrooms. This book is a accumulation of many years work in the field, and covers every aspect of integration. The book is intended as a resource to skip through to help guide those looking for ideas, especially for those new to technology. For those who have a solid foundation can find information about often overlooked topics, or topics not often thought about that can improve a pre-existing program.